

Annual Quality Assurance Report
(AQAR)
2018-19



Internal Quality Assurance Cell (IQAC)
Devi Ahilya Vishwavidyalaya, Indore

2018-19



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	DEVI AHILYA VISHWAVIDYALAYA
Name of the head of the Institution	Narendra Dhakad
Designation	Vice Chancellor
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	731-2521887
Mobile no.	9981643512
Registered Email	vc.davv@dauniv.ac.in
Alternate Email	davv.naac@gmail.com
Address	Devi Ahilya Vishwavidyala, Nalanda Parisar, RNT Marg
City/Town	Indore
State/UT	Madhya Pradesh
Pincode	452001
2. Institutional Status	
University	State
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. Ashok Kumar
Phone no/Alternate Phone no.	+917312761041
Mobile no.	9425962688
Registered Email	drashoksharma2001@yahoo.com
Alternate Email	pratosh@hotmail.com
3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://www.iqac.dauniv.ac.in/sitedata/AQAR%202017-18/AQAR_2017-18.pdf

4. Whether Academic Calendar prepared during the year	Yes
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if yes, whether it is uploaded in the institutional website: Weblink :	http://www.stat.dauniv.ac.in/Notice/Calendar.pdf
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5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
3	A	3.09	2014	21-Feb-2014	20-Feb-2018
4	A+	3.30	2019	26-Nov-2019	25-Nov-2024

6. Date of Establishment of IQAC	21-Nov-2008
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		
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8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP /World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
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Upload latest notification of formation of IQAC	View File
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10. Number of IQAC meetings held during the year :	8
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The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
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Upload the minutes of meeting and action taken report	View File
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11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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12. Significant contributions made by IQAC during the current year(maximum five bullets)	No Data Entered/Not Applicable!!!
	No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	31-Dec-2018
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
No Data Entered/Not Applicable !!!			

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1.1.2 - Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
No Data Entered/Not Applicable !!!				

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1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

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1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	Udru Literature	01/07/2018
MA	Political Science	01/07/2018
MA	Clinical Psychology	01/07/2018
MA	Rural Development	01/07/2018
MBA	Public administration and Policy	01/07/2018
MA	Women Empowerment	01/07/2018
MA	Political Science	01/07/2018
BA	Performing Arts	01/07/2018
MA	English Literature	01/07/2018

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		

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1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		

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1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback is received through online and offline mode. the feedback is analyzed and actions are taken after assessing their feasibility and applicability. Student feedback is given the utmost priority.

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				

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2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	3483	7340	Nil	Nil	314

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
314	314	314	255	43	255

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, A mentor is assigned 15-20 Students for counseling the students on weekly basis. The faculty mentor is a motivator for students addressing students academic and personal problems and guiding him/her. The entire program is monitored by a Head/Director and academic coordinator who reports to the IQAC.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
10823	314	1 : 34

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
399	314	85	Nil	206

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. P .N . Mishra	Professor	The Great Management Guru, Rohilkhand management Association, Bareilly
2018	Dr. Anjana Jajoo	Professor	Academic and Research visit, Guangxi University, China
2018	Dr. Suresh Chand	Professor	Prof Gadgil Memorial Award Lecture
2018	Dr. Anjana Jajoo	Professor	highest citations, DAVV
2018	Dr. Mukesh Chandra Sharma	Lecturer	Certificate of Outstanding Contribution in Reviewing by Elsevier Publication. Chemometrics And Intelligent Laboratory Systems 2018
2019	Dr Sunita Kataria	Lecturer	Best Oral Presentation Award
2018	Prof. Deepak Mehta	Professor	Recognition for Campus Cleaning
2018	Dr. P .N . Mishra	Professor	Member, Advisory committee, Railway hindi Advisory committee
2018	Dr. P .N . Mishra	Professor	Sandeepanii Puruskar, Bundelkhand, Rohilkhand Management Association, Bareilly

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2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				

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2.5.2 - Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
Nil	10823	0

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

www.dauniv.ac.in

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					

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2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

www.dauniv.ac.in

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
International	Prof. Anjana jajoo	Academic and Research visit (Visiting Scholar)	05/09/2018	Guangxi University China

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3.1.2 - Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
No Data Entered/Not Applicable !!!		

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3.2 - Resource Mobilization for Research

3.2.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				

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3.3 - Innovation Ecosystem

3.3.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

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3.3.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

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3.3.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
EMRC	Sunny Wadhvani 9826446061	Self	Wadhvani Enterprise	Digital Solution	01/07/2018

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3.4 - Research Publications and Awards

3.4.1 - Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
SCHOOL OF BIOTECHNOLOGY	1
SCHOOL OF ECONOMICS	8
Department of Lifelong Learning	1
HISTORY	2
INTERNATIONAL INSTITUTE OF PROFESSIONAL STUDIES	8
PHYSICS	6
POLITICAL SCIENCE	1
School of Biochemistry	6
School of Chemical Sciences	3
School of Commerce	7

School of computer Science IT	4
School of Energy Environmental Studies	4
SCHOOL OF LAW	2
School of Life Sciences	6
SCHOOL OF PHYSICAL EDUCATION	4
SOCIAL WORK	2
INSTITUTE OF ENGINEERING AND TECHNOLOGY	7

3.4.2 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Nil	Nil	Nil

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3.4.3 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	

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3.4.4 - Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
MULTIPARTY BINARY ACCESS CONTROLS	Published	201821020478	30/06/2019
Sulforaphane loaded site-specific polymericnanoparticles for colon cancer: in-vitro cytotoxicity and in-vivostudies	Filed	201921013975	Nil

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3.4.5 - Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

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3.4.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

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3.4.7 - Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	14	34	6	4

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3.5 - Consultancy

3.5.1 - Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
No Data Entered/Not Applicable !!!			

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3.5.2 - Revenue generated from Corporate Training by the institution during the year

Name of the Consultant(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
No Data Entered/Not Applicable !!!				

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3.6 - Extension Activities

3.6.1 - Number of extension and outreach programmes conducted in collaboration with industry, community and Non-Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
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No Data Entered/Not Applicable !!!

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3.6.2 - Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
14th Youth Parliament	Best Speaker (Two awards)	Ministry of Youth and external affairs	2
Mera Tiranaga Mera Abhiman	Participation in creating World Book of Records	World Book of Records	100
Mahatam Gandhi 150th Birth Aniverssary activities, Workshop	Gandhi Mashal Vahak	Universal Peace and Social Development Society, Indore	Nil
Pre-RD Parade-2018	Pre-RD Parade camp-Ranchi	Govt. of India	1

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3.6.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency /collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
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No Data Entered/Not Applicable !!!

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3.7 - Collaborations

3.7.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
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No Data Entered/Not Applicable !!!

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3.7.2 - Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
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No Data Entered/Not Applicable !!!

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3.7.3 - MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
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No Data Entered/Not Applicable !!!

CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2625	1946

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Laboratories	Newly Added
Class rooms	Newly Added

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4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
TLSS	Fully	Customized	2007
SOUL	Partially	2	2014
Genesis G4	Fully	4	2014

4.2.2 - Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	167670	Nil	1340	Nil	169010	Nil
Reference Books	11082	Nil	224	Nil	11306	Nil
e-Books	45	Nil	Nil	Nil	45	Nil
Journals	446	Nil	40	Nil	486	Nil
e-Journals	1491	Nil	1	Nil	1492	Nil
CD & Video	2670	Nil	Nil	Nil	2670	Nil
Weeding (hard & soft)	22	Nil	Nil	Nil	22	Nil

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4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Nisha Bano siddiqui	Organisational behaviour	IMS website	Nil
Dr. Lalit Engle	Nil	Nil	Nil
Dr. Narayan Patidar	Nil	Nil	Nil

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4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	1132	138	121	100	97	80	19	100	7
Added	73	11	29	0	0	0	5	0	0
Total	1205	149	150	100	97	80	24	100	7

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Educational Multimedia Research Center, DAVVedia Studio (d) Lab and Library	http://www.emrcdavv.edu.in

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2500	2300	3000	2400

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The University has its own Maintenance Policy implemented in 2018.

<http://www.iqac.dauniv.ac.in/sitedata/policies/University%20Maintenance%20Policy.pdf>

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil

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5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			

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5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					

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5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					

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5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
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No Data Entered/Not Applicable !!!

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5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE /GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
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No Data Entered/Not Applicable !!!

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5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
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No Data Entered/Not Applicable !!!

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5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
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No Data Entered/Not Applicable !!!

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5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students are involved in different committees of institution along-with the faculty members. The committees that involve students are 1. Anti-ragging committee 2. Discipline Committee 3. Cultural Committee 4. Student Mentor-Mentee Committee 5. Sports Committee 6. Garden Committee 7. Laboratory Management Committee 8. Seminar Committee 9. Syllabi/Academic Quality Review Committee 10. Departmental Library Committee 11. Grievance Cell for the Students 12. Anti Women Exploitation Cell 13. Scientific Discussion Forum 14. Swacchata Cell 15. Health and Well being Committee 16. website development committee, 17. NSS and red Ribbon club activities, 18. Student Enrichment Committee 19. GST Cell All above Student Council (SSC) and their representatives actively participate in various activities. They help in coordinating all the events related to academics and other co-curricular Extra-curricular activities, as per the directives of teaching faculty.

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

Yes

The University has a registered alumni association along with independent associations at department levels. The alumni are actively engaged with the university and meet occasionally. The alumni from India and abroad actively contribute academically as well as financially in the governance structure of the University in a significant manner. The alumni engagement mechanism of the University achieves this by involving alumni in different activities. Alumni of the university basically function as brand ambassadors. Cross - linkages among various batches of the Alumni serve to propagate the basic inputs about the institution and help to improve in building the grass root relationships. There have been several such gatherings at periodic levels in the past which had unique emotional academic hybridization and the message was appropriately delivered and received. There is an ambience of mobilization of work culture of such pattern in the university. Alumni of the university have been instrumental in generating the opportunity platforms so that existing students can display their rigour as well as potential towards career building. Incidentally, many of Alumni are in senior positions in the academic institutions as well as industries. They are

performing roles such as entrepreneurs, scientists, teachers, and managers. Following are some of the major platforms where alumni are engaged: • As members of the Board of Studies of the university/Departments • To deliver Invited Talks/ Guest Lectures • As the Participants/ Speakers/ Sponsors during workshops ,conferences and seminars • As recruiters of students • Representatives/ ambassadors of the company during recruitments and motivating the students by having the presence of their seniors in the company • Sponsors to support the events • Engaged with institutions in the capacity of Visiting Faculty members. • Alumni also contribute in review and development of the curriculum • Alumni also participate as the active members of IQAC/DQAC • Alumni are also engaged in various students driven activities such as clubs and committees, as a Jury Member, facilitator and activities supporters.

5.4.2 - No. of registered Alumni:

No Data Entered/Not Applicable !!!

5.4.3 - Alumni contribution during the year (in Rupees) :

500

5.4.4 - Meetings/activities organized by Alumni Association :

10

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Every UTD has a mechanism for delegating authority and providing operational autonomy to work towards decentralized governance system- 1) Head is responsible for all the academic and operational decision based on policy of university and government. 2) Faculty members are given representation in various committee/ cells and allowed to conduct various academic, co-curricular activities, and appointed as coordinator and see for organizing seminars/workshop/lectures. 3) For effective impartment and implementation of the activities various departmental committees are formed in each UTD.

6.1.2 - Does the institution have a Management Information System (MIS)?

Yes

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	University follows the higher education norms and the curriculum is designed based on Choice Based Credit System. The curriculum is developed and worked upon by internal subject expert and external subject experts of the respective courses. The syllabus is revised taking into consideration of suggestion of its stakeholder's. University focus that new and contemporary topics should be update on the curriculum. University focus on the current scenario and topics that are required for students to learn. Curriculum is also based on practical exposure due to which field visits are included in the credit scheme. Massive open online courses (MOOC) has also been incorporated in the curriculum. The development of curriculum is done with caution and taking care of all aspects that will help all-round development of students.
Teaching and Learning	Use of various and effective teaching methodology and learning environment is most taken care of. Faculties are encouraged to use various and different styles of teaching methods. Faculty uses pedagogical model in their teaching method this is that we follow the learning cycle and breaks it down into 5 domains or phrases of instructions that is: Engage, Explore, Explain, Elaborate and Evaluate. Every topic is being elaborated and explained by discussion of case studies in classrooms. Other techniques like role-play, peer learning, group learning, audio- visual learning and digital learning practices.
Examination and Evaluation	The University follows Choice Based Credit System (CBCS) pattern of evaluation. University faculties focus on both formative and summative evaluation strategies. We focus on internal as well as external

	evaluation of students in their respective courses. Virtual evaluation is also a major component in the evaluation system. Students are also assigned with field base case works and internships in various companies. Timely Examinations and Evaluations with result declaration within one month of the Final Exam is our priority. All the examination work is conducted as per ordinance 14/31 of the university.
Research and Development	The entire focus of the University is on generating an aptitude for research and its related field. Keeping this in mind the University has incorporated the subject of research in its curriculum. Research seminars and cocurricular activities are regularly planned and implemented. The University motivates its students for pursuing research by offering Major Research project and thesis in their related field. The research and development is clearly evidenced from published research articles in good impact factor international journals with appreciable citation.
Library, ICT and Physical Infrastructure / Instrumentation	Adequate facilities related to library, ICT and infrastructure/instruments are available for use in the university premises and in each department.
Human Resource Management	University has established HR department and all the activities are conducted through this department in coordination with head of the concern department.
Industry Interaction / Collaboration	Industry interaction is integrated for all courses while framing out Curriculum. University has collaboration with various industries for internship of the students. University also arranges lectures of persons from industry persons.
Admission of Students	Admission is done either through common entrance test (CET) conducted by University or through DTE. In few courses UTDs are conducting their own entrance test. The admission process of University is highly transparent. Rules and regulations of the University/Govt. are strictly followed. Admissions are purely on merit basis.

6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Planning events and activities, university uses personal e-mails, google forms to share and receive information, video conferencing platforms like google meet, zoom, cisco webex and others for activities. Important notices and reports are also circulated via e-mails. Planning, development and policies are updated on the website portal. All updates related to classes, content and government orders are posted and uploaded on the official website of the university https://www.dauniv.ac.in/ .
Administration	University is using its own online common platform for the management of administration.
Finance and Accounts	University is using various accounting tools like tally and its own customized tools for the management of account.
Student Admission and Support	University has signed MoU with MPOnline for automation of Student Admission, Fee submission, Exam, Transcript/Degree, Marksheet, Migration etc. University is also using its own online tools and platform for providing online support to the students.
Examination	Complete Examination and Evaluation process is online and extensively involve Digital tool

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr. Rajesh Sharma	WOSA, New Delhi between 7th-9th September 2018	Nil	46318

2018	Dr G P Choudhary	64th International Respiratory Convention and Exhibition AARC Congress 2018 held at Las Vegas, Nevada, USA between 4-7 december 2018	Nil	199500
2018	Dr Love Kumar Soni	2nd Hands-on Workshop "Advanced Techniques in Anti-Cancer Drug Evaluation" Organised by ACTREC, Tata Memorial Centre, Navi Mumbai between 8th-12th October 2018	Nil	30349
2018	Dr Gajanand Engla	5th World Congress on Natural Products, Medicinal Plants and Traditional Medicines held during November 5-6 2018	Nil	160000

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6.3.2 - Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						

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6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				

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6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	9	Nil	Nil

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
PF, Study leave, CCL, Health care facilities, Child Care Centre, Health care centre,	PF, ESIC, Health care centre, Child Care Centre, CCL, Medical facilities with leaves , reservation of seats for their wards	Health care centre, Learn by Earn Scheme

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

The departmental accounts are audited by government auditors. Internal auditors have been appointed by university to check and verify all purchase vouchers and transactions that are carried out in each financial year.

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		

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6.4.3 - Total corpus fund generated

35540182

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
Yes/No	Agency	Yes/No	Authority	

Academic	Yes	Any academician or industrialist, Subject Expert	Yes	Department level experts
Administrative	Yes	University Audit team	Yes	By Departmental Committee

6.5.2 - What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

• Head is responsible for all the academic and operational decision based on policy of university and government. • Faculty members are given representation in various committee/ cells and allowed to conduct various academic, co-curricular activities, and appointed as co-ordinator and see for organizing seminars/workshop/lectures.

6.5.3 - Activities and support from the Parent - Teacher Association (at least three)

1) maintaining coordinators that can include students coordinators who connect students and teachers. and also maintain course and subject coordinators. 2) We connect with parents in case students are not performing well or in class. 3) all parents are connected to faculty coordinators and teachers and can come to office to meet on scheduled timing in case of queries.

6.5.4 - Development programmes for support staff (at least three)

Promoted for short term training program ,Computer training for class III staff, Work training for non-teaching staff (class IV) , English communication training .

6.5.5 - Post Accreditation initiative(s) (mention at least three)

Post Accreditation initiatives: • we focused on early maintainance of data and increased use of ICT in work. • we are focusing in more of published researches in UGC approved journals • we are focusing more on exporuse to practical work and skill development of students along with their research aptitude. • we are taking more intiatives that matches our vision and mission. • Conducted various workshops, lecture series and clinics for professional knowledge and skill development of students • Scaling of Green Invititive

6.5.6 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	Yes

6.5.7 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					

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CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Awareness on Gender Equality	31/08/2018	31/08/2018	65	20
Smart Girl	21/02/2019	22/02/2019	150	103
Women empowerment	11/03/2019	11/03/2019	56	39
NATIONAL CONFERENCE ON GENDER EQUITY IN INDIA	11/03/2019	11/03/2019	40	50
Gender Sensitivity Orientation Program	13/08/2018	13/08/2018	40	50
Induction Program and hallmark solo performance	09/08/2018	14/08/2018	106	102
Seminar on Gender equality in modern era	30/07/2018	30/07/2018	43	45
Women Day Celebration	13/08/2018	13/08/2018	67	20

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

All stakeholders are oriented towards meaningful utilization of resources. This approach has created avenues for natural incorporation of environmental consciousness. The university has a well-documented 'Green Policy', committed to making a positive impact through outstanding environmental sustainability performance. The students of various programs study subjects related to Environment. "Energy Audit" of all departments is done by students of post graduate programs in environment and energy.

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Provision for lift	Yes	Nil
Ramp/Rails	Yes	Nil
Braille Software/facilities	Yes	Nil
Rest Rooms	Yes	Nil
Scribes for examination	Yes	Nil
Special skill development for differently abled students	Yes	Nil

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							

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7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Value Promotion and Ethics Policy	01/07/2018	There is a well defined 'Value Promotion and Ethics Policy' supported by the task group for 'Promotion of Human Values and Professional Ethics' of the University which has its own distinct impact on the academic functioning. The policy has laid it's objective to nurture students who are keen learners and adhere to value system. There are more than 260 courses across different programs in different departments which are focused on Human Values and Business Ethics. There are several courses in the university that address the issue of curricular and co-curricular enrichment of students to equip them properly with human values and professional ethics. All the management programs have compulsory course on Human Values/ Business ethics. The curriculum aims at capturing good practices that generate valuable lessons and provide innovative examples that are relevant for cross cutting issues of Gender, Environment and Sustainability, Human Values and Professional Ethics.

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			

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7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Eco Friendly Ganesh Idol Creation
2. Energy Saving Techniques
3. Pollution Free Campus (Promote Bicycle)
4. No Plastic Policy
5. Less Waste Generation
6. Use of Led Bulb

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

1. Experienced learning and practical exposure University has integrated SWAYAM and MOOCs courses into its curriculum. Students are encouraged to get enrollment in above courses. University has adopted credit transfer for the students opting these courses. Moreover, a compulsory industrial training/project has been introduced for all the